

Applied Statistical Analysis

EDUC 6050

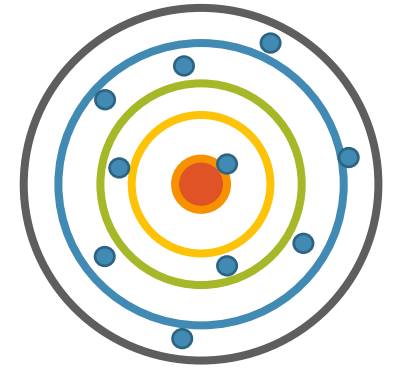
Week 4

Finding clarity using data

Today

1. **Statistics terminology continued**
(hypothesis testing, descriptive and inferential statistics, effect sizes, confidence intervals, Type I and II errors)
2. **Chapters 4, 5, and 6 in Book**
3. **Statistical Organizer due**

Review



1. The figure to the right is reliable/unreliable and valid/invalid.
2. When should you use the mean? What about the median?
3. What does the standard deviation tell us?
4. Can we obtain a standard deviation with nominal data?

Reliability and Validity

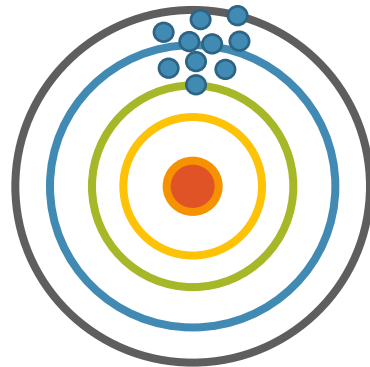
Reliability: the consistency of the measure

Validity: does it measure what we think it measures?

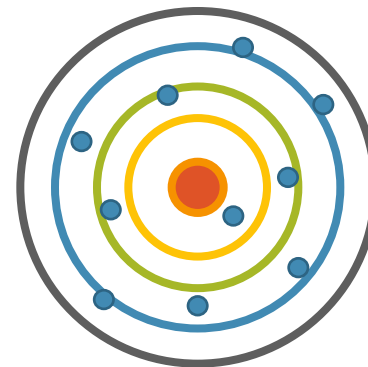
Reliable
Valid



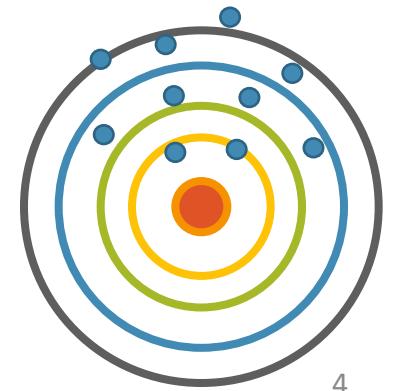
Reliable
Not Valid



Not Reliable
Valid



Not Reliable
Not Valid



Correlation and Experimentation

Correlation

observational, no
treatment/intervention

Experimentation

treatment/intervention (best
if groups are randomized)

Correlation does not imply causation

AND

Correlation does not imply it isn't causal

Central Tendency

Measure	When to use it
Mean	With interval/ratio data that are ~normally distributed
Median	With ordinal data With interval/ratio data that are skewed or have outliers
Mode	With nominal data

Outliers = points far from the other points

Variability

Measure	When to Use	Possible Values
Range	Ordinal, Interval, Ratio	≥ 0
Standard Deviation	Interval, Ratio	≥ 0

Hypothesis Testing

Null Hypothesis

Alternative Hypothesis

No effect

Effect exists

Essentially, analyze data and see if null hypothesis seems plausible

- **If not plausible**, we believe the **alternative**
- **If plausible**, we assume there is **no effect**

Hypothesis Testing

“P-Values”

- The probability of observing an effect that large or larger, given the null hypothesis is true.
- It is trying to tell us if an effect exists in the population

Usually a p-value $< .05$ is considered “statistically significant”

Hypothesis Testing

P-Values

- Researchers rely on them too much (Cumming, 2014)
- **Effect sizes** should be used with them
 - We need to highlight that effect sizes are **uncertain**
 - A “significant” finding may not be meaningful or reproducible

Reading

Questions from
Chapter 4, 5, and 6
that you'd like us
to cover today?

Z-Scores

Important Point:

- There are **distributions of single scores**
- There are **distributions of statistics**
 - This is generally in reference to the sample mean

Chapter 4 is about single scores

Z-Scores for an Individual Point

$$z = \frac{X - \mu}{\sigma}$$

Tells us:

- If the score is **above or below the mean**
- How large (**the magnitude**) the deviation from the mean is to other data points

Z-Score Examples

$$z = \frac{X - \mu}{\sigma}$$

1. $M = 20$, Score = 10, SD = 10, $z = ?$
2. $M = 5$, Score = 5, SD = 1, $z = ?$
3. $M = 5$, Score = 6, SD = 1, $z = ?$
4. $Z = 1$, Mean = 1, SD = 1, $M = ?$
5. $Z = -1$, Mean = 0, SD = 0.5, $M = ?$

Z-Score Interpretations

- If the score is **+** then above the mean
- If the score is **-** then below the mean
- If score is **more than ± 1** then score is considered “**atypical**”
- If score is **less than ± 1** then score is considered “**typical**”

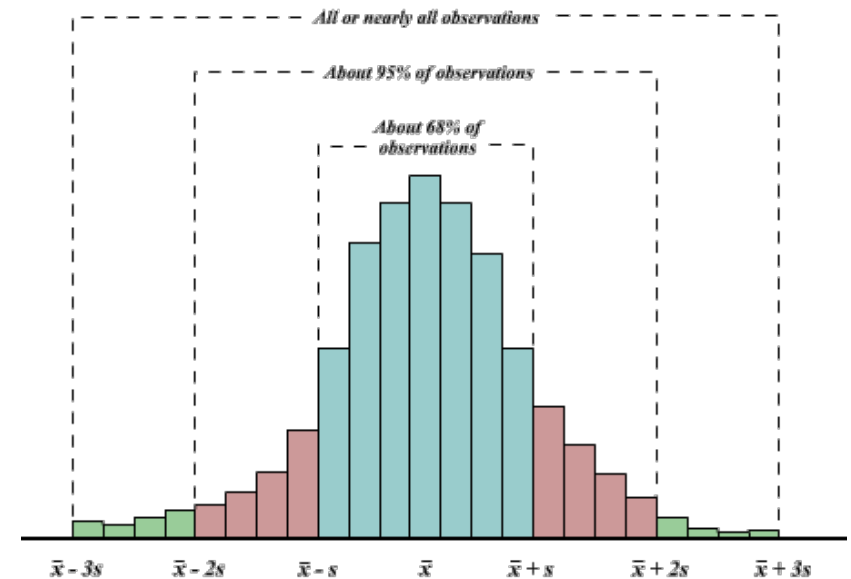
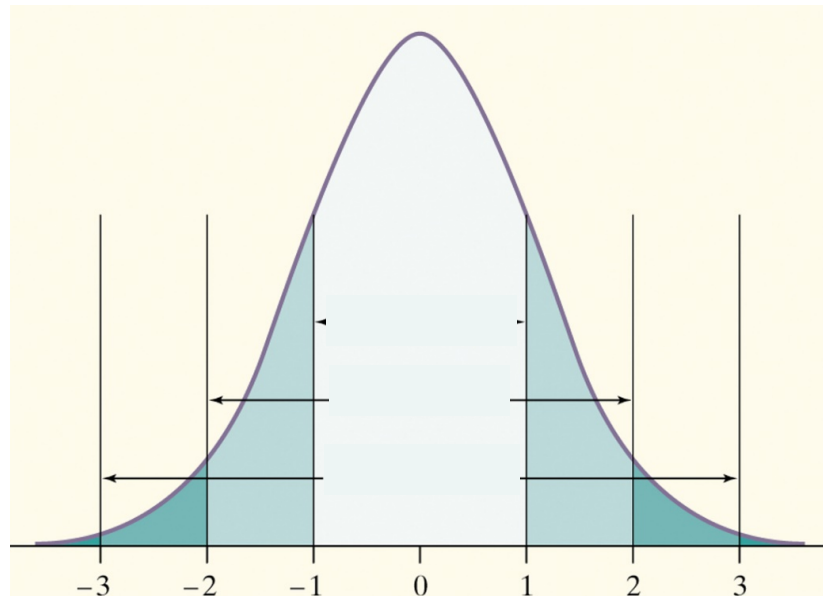
The z tells us more information than just a score. Why?

Z-Score and the Standard Normal Curve

The 68-95-99.7 Rule

In the Normal distribution with mean μ and standard deviation σ :

- Approximately **68%** of the observations fall within σ of μ .
- Approximately **95%** of the observations fall within 2σ of μ .
- Approximately **99.7%** of the observations fall within 3σ of μ .



Z-Score and the Standard Normal Curve

So...

- We can use the same idea to estimate the probability of scoring higher or lower than a certain level

Example: If the scores on an exam have a mean of 70, an SD of 10, we know the distribution is normal, what is the probability of scoring 90 or higher.

Normal Distributions and Shading

Page 101 of the book

Review of Z-Scores (Chapter 4)

1. What does a z-score about an individual point tell us?
2. Is it possible to make a specific probability statement about a z-score if the distribution is normal?
3. What proportion of scores are between z-scores of 0 and 1? (hint: use shading and the appendix)

Break Time

Distribution of Sample Means

Important Point:

- There are **distributions of single scores**
- There are **distributions of statistics**
 - This is generally in reference to the sample mean

Chapter 5 is about distributions of statistics

Distribution of Sample Means

Inferential statistics is all about using the sample to infer population parameters

But the sample is almost certainly going to differ from the population (at least a little)

So what if we took 5 different samples (or 10, or 50, etc.). **Will each sample have the same mean?**

Distribution of Sample Means

Inferential statistics is all about using the sample to infer population parameters

But the sample is almost certainly going to differ from the population (at least a little)

So...
(o...
http://shiny.stat.calpoly.edu/Sampling_Distribution/
...es
...le

Standard Error of the Mean

“SEM” or “SE”

- Depends on **sample size** (bigger sample, smaller SEM)
- Tells us, *if we were to collect many samples*, how much the sample means would vary

$$SEM = \frac{\sigma}{\sqrt{N}}$$

Since we don't want to take lots of samples...

We use statistical theory! (or “the magic of math”)

- **Central Limit Theorem**

- Tells us the shape (normal), center (μ) and spread (SEM) of the distribution of sampling means

- **Law of Large Numbers**

- As N increases, the sample statistic is better and better at estimating the population parameter

The Z for a Sample Mean

$$Z_{Mean} = \frac{Mean - \mu}{SEM}$$

This is important because of what we will talk about in Chapter 6

- Hypothesis Testing with Z Scores

The Z for a Sample Mean

$$Z_{Mean} = \frac{Mean - \mu}{SEM}$$

1. $N = 100$, Mean = 10, $\mu = 5$, $\sigma = 5$,
 $Z_{Mean} = ?$
2. $N = 100$, Mean = 2, $\mu = 0$, $\sigma = 10$,
 $Z_{Mean} = ?$
3. What is the probability of having a mean greater than 10 for the first example?

Break Time

Hypothesis Testing with Z Scores

Hypothesis Testing uses Inferential Statistics

- Is there evidence that this sample (maybe because of an intervention) is different than the population?

Hypothesis Testing with Z Scores

We'll use a 6-step approach

We'll use this throughout the class so get familiar with it

1. Examine Variables to Assess Statistical Assumptions
2. State the Null and Research Hypotheses (symbolically and verbally)
3. Define Critical Regions
4. Compute the Test Statistic
5. Compute an Effect Size and Describe it
6. Interpreting the results

Hypothesis Testing with Z Scores

Because assessing z-scores and t-tests are so similar, we will talk about both next week

Read Chapter 7

Review of Sample Mean Distributions (Chapter 5 and Intro to 6)

1. Why is understanding the distribution of sample means important?
2. What does the standard error of the mean tell us?
3. How would we get a smaller SEM?
4. What are the steps in the 6-step approach?

Another look at Jamovi and Excel

Standardizing
(getting z-scores)

Questions?

Next week:

1. Hypothesis Testing with Z Scores
(continued)
2. Chapters 6 and 7 in Book
3. Keep updating your Statistical Organizer